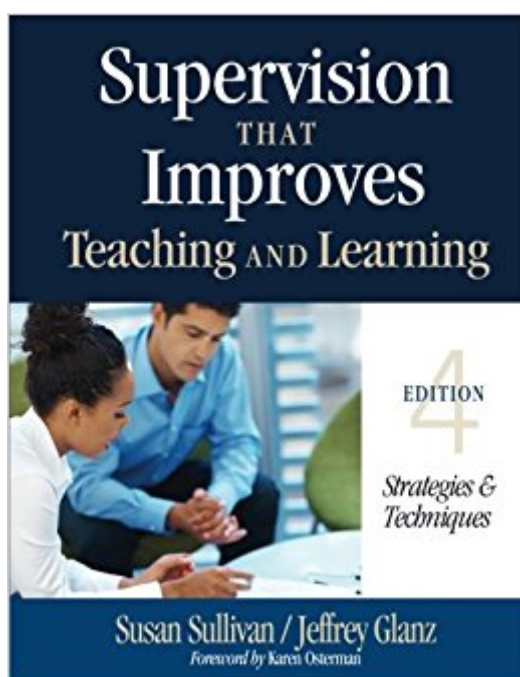


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Supervision That Improves Teaching And Learning: Strategies And Techniques (Volume 4)



Synopsis

Secrets to supervising for instructional improvement! More than ever, effective supervision is vital to instructional improvement and this new edition of a bestseller pinpoints the process and techniques that matter most. Featuring 42 qualitative and quantitative observation tools, this new edition includes:

- New observation tools centered on diversity
- New case studies on alternative approaches to supervision
- A new chapter on creating transformational change
- More on technology topics such as blogs and online courses
- New scenarios highlighting English Language Learners and exceptional students
- Emphasis on empowering teachers to reflect and improve upon instruction

Book Information

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Customer Reviews

"This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications."--Zach Kelehear, Associate Dean for Academic Affairs (11/01/2012)"Sullivan and Glanzarticulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision."--Jeremy Kahan, Assistant Principal (10/31/2012)"Sullivan and Glanzarticulate a philosophy of supervision that puts student learning at the center, and puts the

focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision."--Jeremy Kahan, Assistant Principal (10/31/2012)""This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications."--Zach Kelehear, Associate Dean for Academic Affairs (11/01/2012)"Sullivan and Glanz articulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision."--Jeremy Kahan, Assistant Principal (10/31/2012)-Sullivan and Glanz articulate a philosophy of supervision that puts student learning at the center, and puts the focus on talking about teaching (not teachers) in a deep and pragmatic way. The authors promote a vision of everyone in the school as a learner, and practical tools, steps, and wisdom to help schools realize that vision.---Jeremy Kahan, Assistant Principal (10/31/2012)-This book will certainly prove to be useful as a guide for instructional leaders in both their on-going professional development as well as their daily practice tomorrow. It is not often that we have a book that is well grounded in the theory of instructional leadership while also being practical in its possible applications.---Zach Kelehear, Associate Dean for Academic Affairs (11/01/2012)

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This text, required for a UTB graduate course in Supervision, will change the way principals think and function as an instructional leader in their schools. Gone are the days of the once-a-year trauma of the "evaluation visit" that stressed out the teachers. Now, principals encourage collaboration among professional educators, and all work together to improve student learning. It's

about time!

good

I bought this book for a class I am taking for my doctorate. This book is a must for all educators. The book gives you practical information about collaborating with others. There are several different models and many examples within this book. There are also videos that go along with each model to show examples.

This book is very helpful for those who want to be effective supervisors.

Great book and fast service. However does not included anything about the current APPR.

This book provides great supervision techniques and procedures to assist the aspiring administrators. I am throughly enjoying this fantastic read!

Excellent and informative read.

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